



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	Acharya Nagarjuna University
Name of the head of the Institution	Prof. A. Rajendra Prasad
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08632293189
Mobile no.	9989541444
Registered Email	anuiqac@gmail.com
Alternate Email	nu_vc@yahoo.co.in
Address	Nagarjuna Nagar
City/Town	Guntur
State/UT	Andhra Pradesh
Pincode	522510
2. Institutional Status	

University	State
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Ratna Shiela Mani Koppula
Phone no/Alternate Phone no.	08632351692
Mobile no.	9989541444
Registered Email	anuiqac@gmail.com
Alternate Email	ratnashielaamani@rediffmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.nagarjunauniversity.ac.in/iqac.php
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.nagarjunauniversity.ac.in/academiccal.php

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.85	2010	04-Sep-2010	03-Sep-2015
2	A	3.08	2016	16-Dec-2016	15-Dec-2021

6. Date of Establishment of IQAC	07-Jul-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
NAAC Awareness Workshop	11-Apr-2018 1	55

Workshop on IPR	07-Aug-2017 1	84
Institutional Academic -Administrative internal Audits	02-Aug-2017 3	237
Green Audit	21-Aug-2017 3	55
Environmental Audit	29-Aug-2017 3	66
Academic Administrative external Audit	08-Aug-2017 3	237
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Bio-Technology	DBTBIF	Department of Bio Technology	2012 2920	2000000
Department of Bio-Technology	DBT	Department of Bio Technology	2014 2190	2725000
Department of Bio-Technology	UGC	UGC	2012 2275	1540000
Department of chemistry	UGC	SERB, MHRD	2017 2190	22800000
Department of English	UGC	UGC	2015 1825	550000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Awareness on NAAC online application 2. Institutional Academic Administrative Audit 3. ISO Accreditation Renewal 4. Working towards Green campus (Swachh Campus Ranking 2018) 5. Preparing and applying towards NIRF Ranking of MRHD, GoI for constituent colleges 6. Initiated for various MoUs . Green, Environmental Audits

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Green Audit	Successfully completed Green Audit
Environmental Audit	Successfully completed Environmental Audit
Quality initiatives for NIRF	secured ranking between the bandwidth of 101-150
Initiation for Foreign institution MoUs	signed MoUs with more than six foreign institutions
Internal and External Institutional Academic Administrative Audits	Successfully completed
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Executive Council	11-Oct-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

21-Feb-2018

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS**1.1 – Curriculum Design and Development**

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BTech	ANUCETBT01	Civil Engineering	17/07/2017
BTech	ANUCETBT02	Computer Science & Engineering	17/07/2017
BTech	ANUCETBT03	Electronics and Communication Engineering	17/07/2017
BTech	ANUCETBT04	Electrical and Electronics Engineering	17/07/2017
BTech	ANUCETBT05	Mechanical Engineering	17/07/2017
BPharm	ANUCPSBP01	Pharmacy	17/07/2017
MPharm	ANUCPSMP01	Pharmaceutical analysis	17/07/2017
MPharm	ANUCPSMP02	pharmaceutics	17/07/2017
MPharm	ANUCPSMP03	Pharmaceutical chemistry	17/07/2017
BArch	ANUCPABA01	Architecture	17/07/2017
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BTech	Computer Science Engineering	01/09/2009	R15CS 311	17/07/2017
BTech	Computer Science & Engineering	01/09/2009	R15CS 312	17/07/2017
BTech	Computer Science & Engineering	01/09/2009	R15CS 313	17/07/2017
BTech	Mechanical Engineering	13/07/2009	R15ME 311	17/07/2017
BTech	Mechanical Engineering	19/07/2010	R15ME 312	17/07/2017
BTech	Mechanical Engineering	19/07/2010	R15ME 313	17/07/2017
BTech	Civil Engineering	01/09/2009	R15CE 311	17/07/2017
BTech	Civil Engineering	01/09/2009	R15CE 312	17/07/2017

BTech	Civil Engineering	01/01/2009	R15CE 313	17/07/2017
BTech	Electronics and Communication Engineering	01/09/2009	R15EC311	17/07/2017
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BTech	Civil Engineering	17/07/2017
BTech	Computer Science & Engineering	17/07/2017
BTech	Electronics and Communication Engineering	17/07/2017
BTech	Electrical and Electronics Engineering	17/07/2017
BTech	Mechanical Engineering	17/07/2017
BArch	Architecture	17/07/2017
MSc	Physics	17/07/2017
MSc	Chemistry	17/07/2017
MSc	Mathematics	17/07/2017
MSc	Computer sciences	17/07/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
PG Diploma	Yoga for Human Excellence(Part-time)	27/03/2013
BPharm	Pharmacy	27/03/2013
MPharm	Pharmaceutical Chemistry	27/03/2013
MPharm	Pharmaceutical analysis	27/03/2013
MPharm	pharmaceutics	27/03/2013
BArch	Architecture	27/03/2013
MA	Economics	27/03/2013
MA	Rural Development	27/03/2013
MA	Political Science	27/03/2013
MA	Public Administration	27/03/2013
MA	Sociology	27/03/2013
MA	History	27/03/2013
MA	Ancient History	27/03/2013

	Archaeology	
MA	Mahayana Buddhist	27/03/2013
MA	Telugu	27/03/2013
MA	Sanskrit	27/03/2013
MA	English	27/03/2013
MA	Hindi	27/03/2013
MA (Journalism)	Mass Communication	27/03/2013
MCom	M.Com	27/03/2013
MBA	General	27/03/2013
MBA	International Business	27/03/2013
MBA	Hospital Administration	27/03/2013
MHM	M.H.R.M	27/03/2013
MTTM	Tourism and Travel Management	27/03/2013
LLM	Law	27/03/2013
MEd	Education	27/03/2013
MLibISc	M.L.I.Sc	27/03/2013
PG Diploma	Ambedkar Studies	27/03/2013
BTech	Civil Engineering	27/03/2013
BTech	Computer Science & Engineering	27/03/2013
BTech	Electronics and Communication Engineering	27/03/2013
BTech	Electrical and Electronics Engineering	27/03/2013
BTech	Mechanical Engineering	27/03/2013
MSW	Social Work	27/03/2013
Mtech	Digital Image Processing	27/03/2013
Mtech	Power System engineering	27/03/2013
Mtech	Communication Engineering and Signal Processing	27/03/2013
Mtech	Machine Design	27/03/2013
PG Diploma	Advanced Aquaculture Management	27/03/2013
PG Diploma	Gandhi Studies	27/03/2013
PG Diploma	Mahayana Buddhist Studies	27/03/2013
Mtech	Biotechnology	27/03/2013
MSc	Aquaculture	27/03/2013
MSc	Bio-Chemistry	27/03/2013

MSc	Biotechnology	27/03/2013
MSc	Botany	27/03/2013
MSc	Chemistry	27/03/2013
MSc	Electronics Instrumentation Technology	27/03/2013
MSc	Environmental Science	27/03/2013
MSc	Food Nutritional Science	27/03/2013
MSc	Geology	27/03/2013
MSc	Mathematics	27/03/2013
MCA	Computer Applications	27/03/2013
MSc	Microbiology	27/03/2013
MSc	Nano-Technology	27/03/2013
MSc	Physics	27/03/2013
MSc	Statistics	27/03/2013
MSc	Statistics(ORQR)	27/03/2013
MSc	Zoology	27/03/2013
BPed	PEd.	27/03/2013
MPed	PEd.	27/03/2013
PG Diploma	Yoga for Human Excellence (Regular)	27/03/2013
Mtech	Structural Engineering	27/03/2013

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basic Robotics	21/08/2017	66
C Plus Plus	11/09/2017	66
Mat Lab	23/08/2016	66
Excel Data Analysis: Forecasting	15/11/2016	66
Youth and Community Engagement	23/10/2015	31
Design Of Slopes Using GeoStudio	14/03/2016	66
Investment Patron	11/09/2017	45
waste water treatment	16/08/2016	12
Basic Communication Skills	12/06/2015	12
Advances in Composite Materials	13/11/2017	66
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTech	Civil Engineering	132
BTech	Computer Science & Engineering	132
BTech	Electronics and Communication Engineering	132
BTech	Electrical and Electronics Engineering	132
BTech	Mechanical Engineering	132
Mtech	Digital Image Processing	18
Mtech	Power System Engineering	14
Mtech	Communication and Signal Processing	18
BArch	Architecture	87
Mtech	Machine Design	12
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>For the quality and effectiveness of the Institute's curriculum, program evaluation, accreditation and other academic quality assurance processes and activities the university every year collect the feedback from all the stakeholders on various aspects such as curriculum, teaching - learning process, academic facilities etc. Feedback collected is summarized, analyzed and action taken. The feedback obtained is discussed at various bodies and recommends the actions, the academic senate of the Acharya Nagarjuna University will take the action related to the academic matters of the University. The feedback obtained on the university curriculum will helps to us to design as per the current industry needs. If few aspects are not been able to incorporate in the syllabus the academic senate of the university has extended a flexibility to introduce as value added courses, seminars, workshops, conferences, guest lectures etc. The college principals in coordination with the support of Heads discusses the feedback on facilities of university and propose the actions based on the budget availability and recommend it to the establishment office, based on the priority and necessity the university put forward for the approvals to the executive council. The executive council of the university approves the</p>

recommendations based on the availability of grants available. The Feedback system at the university is helping for the overall quality improvement of the university.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BTech	computer science and engineering	60	86000	60
BTech	Civil Engineering	60	86000	58
BTech	Mechanical Engineering	60	86000	58
BTech	Electronics and Electrical Engineering	60	86000	58
BTech	electronic and communication engineering	60	86000	60
MSc	Aquaculture	30	532	30
Mtech	Biotechnology	4	10	4
MSc	Nano Biotechnology	40	899	6
MSc(Agriculture)	Physics	40	981	40
MSc	Geology	18	183	17

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1740	1258	75	139	23

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
210	210	711	104	6	1680

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Since 2010 the university has adopted a vibrant Mentoring and Performance Monitoring system, based on the streams offered under various colleges of ANU, the university colleges have allotted 1 faculty member as mentor to a group of 15-20 students. Prior to the beginning of the academic year the appointment of the mentors are been done by the concern Head of the Departments, with approvals of the concern principals. The list of mentors and mentees are displayed and circulated to all the students in the beginning of the year. The mentors of the university are always approachable at any point of time to their mentees. To build self-esteem in students and bring about a behavioral change whereby they realize their potential and achieve their goals are the primary objectives of the university mentoring system. Mentors will counsel their mentees at regular intervals. The mentees will be continuously mentored by the mentors on their academic, co - curricular and extracurricular activities. If the student is struggling, the mentor gives proper counseling and also intimates the same to the concern faculty members, HOD to their parents. The career guidance, elective selections are supported by mentors. A periodical review with all the mentors is conducted by the Coordinator, Head of the Departments and Principal. The Heads of the Department insist the mentors to pay special attention to the students from rural background till they mingle with the other students without any language / cultural related barriers. Mentees are boosted up to participate in various conferences, symposiums, project expo publish papers etc. Mentors will also document their Mentoring success stories and share it with their colleagues. In university the teaching and mentoring goes in hand in hand. In university the principals insists the mentors to pay special attention to the slow learners and also inform the same to the class teachers and concern subject teachers for a special care in the academics matters. Upon requirement the services of the Psychologist / youth counselors are been utilized for special needs.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4369	301	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
218	301	0	0	Null

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr.M. Gopi Krishna	Assistant Professor	BEST Teacher Award -
2017	Dr. B.S. NagaKishore	Assistant Professor	Fellow - LSF - Asian Record Book
2017	Dr. Santhi Sri, K.V.	Professor	Awarded - Women of Excellence award on the eve of International Women's Day, 2017 by SIRI Foundation, Vijayawada
2017	Dr.CH Tirumala Rao	Assistant Professor	Fellowship - Manger Without Border India

2017	Dr.K Chaitanya	Assistant Professor	Best Techno Mentor Award - MFrameos
2017	Dr.T.V.S Varalakshmi	Assistant Professor	Green Leader Award - Lee Shreyus Foundations
2017	Prof. Ch. Swoopra Rani	Professor	Gurram Joshuva State Literary Award from Govt. of A.P,
2017	Prof. M. Viyalakshmi	Professor	Best Teacher Award from Government of Andhra Pradesh
2017	Prof. M. V. Rama Kumar Ratnam	Professor	Best Teacher Award from Government of Andhra Pradesh
2017	Dr. R. Siva Ram Prasad	Professor	Best Teacher Award from Government of Andhra Pradesh
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BTech	ANUCETBT01	II/4	20/04/2018	02/05/2018
BTech	ANUCETBT02	II/4	20/04/2018	02/05/2018
BTech	ANUCETBT03	II/4	20/04/2018	02/05/2019
BTech	ANUCETBT04	II/4	20/04/2018	02/05/2018
BTech	ANUCETBT05	II/4	20/04/2018	02/05/2018
Mtech	ANUCETMT01	II/2	30/04/2018	14/05/2018
Mtech	ANUCETMT02	II/2	30/04/2018	14/05/2018
Mtech	ANUCETMT03	II/2	30/04/2018	14/05/2018
Mtech	ANUCETMT04	II/2	30/04/2018	14/05/2018
BArch	ANUCPABA01	II/5	04/04/2018	20/04/2018
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
710	7978	8.8

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.nagarjunauniversity.ac.in/naac2022/poandcoofme.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ANUCETBT01	BTech	Civil Engineering	63	63	100
ANUCETBT02	BTech	Computer Science and Engineering	59	57	9.6
ANUCETBT03	BTech	Electronics and Communication Engineering	63	61	96.6
ANUCETBT04	BTech	Electrical and Electronics Engineering	66	64	96.6
ANUCETBT05	BTech	Mechanical Engineering	65	63	96.6
ANUCETMT01	Mtech	Communication Engineering & Signal Processing	16	16	100
ANUCETMT02	Mtech	Power System	22	21	98
ANUCETMT03	Mtech	Machine Design	21	20	98
ANUCETMT04	Mtech	Digital Image Processing	8	8	100
ANUCPABA01	BArch	Architecture	31	29	96.6

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.nagarjunauniversity.ac.in/naac2022/studentssurvey201718.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Prof. GVSR Anjaneyulu	Fellow	07/07/2018	AP Academy of Sciences
International	Dr. S. NagaKishore	International Research Fellowship	20/02/2018	LSF - Asian Record Book
National	Dr.M. Gopi Krishna	Fellowship	20/10/2017	Skymonk Consulting Engineers
National	Dr.Ch. Tirumala Rao	Fellowship	22/02/2018	Mangers Without Borders India
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
NET JRF	1825	UGC
SRF	1095	UGC
RGNF (SC)	1825	UGC
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	UGC	29.5	4.9
Interdisciplinary Projects	1095	ICSSR	8	2.81
Interdisciplinary Projects	1460	UGC	5.5	5.5
Major Projects	Nill	UGC	9.06	Nill
Major Projects	730	ICSSR	7	2.8
Major Projects	1460	UGC	32	11
Major Projects	Nill	ICMR	25	Nill
Any Other (Specify)	1825	DST-FIST	118.5	6
Any Other (Specify)	1825	UGC-DSA	118.5	6
Interdiscipli	Nill	MHRD(DIC)	123.92	36

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on IPR	IQAC	07/08/2017
Student Seminar on IPR	Department of ECE	13/02/2018
World Innovation Day Celebrations	Department of Mech	20/04/2018
Seminar on innovations in Mechanical Engineering	Department of Mech	11/05/2018
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Education	8
English	12
Geology	1
History and Archaeology	1
HRM	6
Journalism Mass Communication	1
Legal Studies Research (Law)	7
Political Science	2
Sociology and Social work	7
Electronics Communications Engg	10
Telugu Oriental Language	15
Center for Mahayana Buddhist Studies	11
Center for Ambedkar Chair	2
Botany Microbiology	10
Bio chemistry	3

Bio Technology	36
Chemistry	35
Computer Science Engg (MCA)	17
Environmental Sciences	1
Environmental Sciences	9
Physics	12
Statistics	6
Zoology Aquaculture	8
Electrical Electronics Engg	7
Pharmacy	11
Physical Education Sports Sciences	10
ANU PG Center Ongole	2
Rural Development	2
Commerce Business Administration	35
Economics	7

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce Business Adm.	18	1.1
National	English	16	1.1
National	Economics	3	1.1
National	Education	2	1.1
National	Botany Microbiology	2	Nil
International	Botany Microbiology	2	4.5
National	Bio Technology	5	3.55
International	Bio Technology	5	3.55
National	Chemistry	6	4.44
National	Environmental Sciences	4	4.44
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ANU PG Center Ongole	21
International Business	3
Commerce Business Adm	18
English	17
Sociology social work	20

Bio chemistry	10
Bio Technology	10
Environmental Sciences	7
Mathematics	7
Statistics	6
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Development of Monoclonal Antibodies Against Cry1Ac/Ab Protein for Designing of Sandwich ELISA to Detect BT Toxin from Cotton Seeds and Leaves.	Dr.P. Sudhakar	Current Trends in Biotechnology and Pharmacy	2018	0	Acharya Nagarjuna University	0
Stress Inducible Overexpression of AtHDG11 Leads to Improved Drought and Salt Stress Tolerance in Peanut (Arachis hypogaea L.).	Dr.P. Sudhakar	Front. Chem.	2018	61	Acharya Nagarjuna University	61
Development of a FRET-based	Dr.P. Sudhakar	RSC Adv	2018	36	Acharya Nagarjuna University	36

Fluorescence aptasensor for the detection of aflatoxin B1 in contaminated food grain samples						
Outcome of Cadmium on Aminergic System and Protective Function of Vitamin-C.	Dr.P. Sudhakar	Current Trends in Biotechnology and Pharmacy	2018	0	Acharya Nagarjuna University Acharya Nagarjuna University	0
Pre-clinical Safety Evaluation of Recombinant Human Granulocyte Macrophage Colony Stimulating Factor (rh GM-CSF).	Dr.P. Sudhakar	Int.J.Curr.Res.Acad.Rev	2018	0	Acharya Nagarjuna University	0
Extracellular L-Asparaginase from Streptomyces labedae VSM-6: Isolation,	Dr.P. Sudhakar	Pharmacognosy Journal	2018	10	Acharya Nagarjuna University Acharya Nagarjuna University Acharya Nagarjuna University	10
L-Asparaginase a Biotherapeutic for Acute Lymphoblastic Leukemia - A Molecular Perspective.	Dr.P. Sudhakar	Current Trends in Biotechnology and Pharmacy	2018	8	Acharya Nagarjuna University	8
Metal-Metal	Dr.M.Gopi	Journal of	2017	17	Acharya Nagarjuna	17

Composites - An Innovative way for Multiple Strengthening	Krishna	Materials Research and Technology			University	
Fabrication and Deformation Studies on A2024/Flyash/SiC Hybrid Composites	Dr.M.Gopi Krishna	Materials Today- ELSEVIER	2017	11	Acharya Nagarjuna University	11
A novel orange emitting Sm ³ ions doped NaCa ALPO ₄ F ₃ phosphor: Optical and luminescence properties	Dr. RVSSN. Ravi Kumar	Journal of Chemical and Pharmaceutical Sciences	2018	25	Acharya Nagarjuna University	25
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Development of Monoclonal Antibodies Against Cry1Ac/Ab Protein for Designing of Sandwich ELISA to Detect BT Toxin from Cotton Seeds and Leaves.	Dr.P. Sudhakar	Current Trends in Biotechnology and Pharmacy	2018	13	0	Acharya Nagarjuna University
Stress Inducible Overexpression of AtHDG11 Leads to	Dr.P. Sudhakar	Front. Chem.	2018	69	61	Acharya Nagarjuna University

Improved Drought and Salt Stress Tolerance in Peanut (Arachis hypogaea L.).						
Development of a FRET-based fluorescence aptasensor for the detection of aflatoxin B1 in contaminated food grain samples	Dr.P. Sudhakar	RSC Adv,	2018	167	36	Acharya Nagarjuna University
Outcome of Cadmium on Aminergic System and Protective Function of Vitamin-C	Dr.P. Sudhakar	Current Trends in Biotechnology and Pharmacy	2018	13	0	Acharya Nagarjuna University
Pre-clinical Safety Evaluation of Recombinant Human Granulocyte Macrophage Colony Stimulating Factor (rh GM-CSF).	Dr.P. Sudhakar	Int.J.Curr.Res.Acad.Rev	2018	6	0	Acharya Nagarjuna University
Extracellular L-Asparaginase from Streptomyces labedae VSM-6: Isolation,	Dr.P. Sudhakar	Pharmacognosy Journal	2018	25	10	Acharya Nagarjuna University
L-Asparaginase a B	Dr.P. Sudhakar	Current Trends in	Null	13	8	Acharya Nagarjuna

iotherapeutic for Acute Lymphoblastic Leukemia - A Molecular Perspective.		Biotechnology and Pharmacy				University
Metal-Metal Composites - An Innovative way for Multiple Strengthening	Dr.M.Gopi Krishna	Journal of Materials Research and Technology	2017	59	17	Acharya Nagarjuna University
Fabrication and Deformation Studies on A2024/Flyash/SiC Hybrid Composites	Dr.M.Gopi Krishna	Materials Today- ELSEVIER	2017	56	11	Acharya Nagarjuna University
A novel orange emitting Sm ³ ions doped NaCa ALPO ₄ F ₃ phosphor: Optical and luminescence properties	Dr. RVSSN. Ravi Kumar	Journal of Chemical and Pharmaceutical Sciences	Nil	66	25	Acharya Nagarjuna University
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	40	350	130	55
Presented papers	50	70	104	55
Resource persons	4	20	24	44
No file uploaded.				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
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No Data Entered/Not Applicable !!!

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plantation Program	NSS	14	283
Swachh Bharath	NSS	8	192
Blood Donation	NSS	50	276
Aids awareness	NSS	19	132
Awareness on eradication Alcohol	NSS	13	188
Higher Education Awareness	NSS	18	33
National Unity Rally	NSS	54	298
NSS Special Camp	NSS	2	50
Cleanness Drive at Namburu	NSS	16	121
Voters Day Rally	NSS NCC	17	188
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS 2 YEARS	240 HOURS CERTIFICATE	UNIVERSITY NSS CELL	200
NCC	B- CERTIFICATE	NCC DIRECTORATE, GOVERNMENT OF INDIA	35
NCC	C- CERTIFICATE	NCC DIRECTORATE, GOVERNMENT OF INDIA	30
NSS SPECIAL CAMP	7 DAYS CERTIFICATE	UNIVERSITY NSS CELL	200
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Plantation Program	NSS	Plantation	14	283
Swachh Bharath	NSS	Cleaning	8	192
Blood Donation	NSS	Blood Donation	50	276
Aids awareness	NSS	Awareness	19	132
Awareness on eradication Alcohol	NSS	Awareness	13	188
Higher Education Awareness	NSS	Awareness	18	33
National Unity Rally	NSS	Rally	54	298
NSS Special Camp	NSS	Camp	2	50
Cleanness Drive at Namburu	NSS	Swachh Bharath	16	121
Voters Day Rally	NSS NCC	Voter Day Rally	17	188
No file uploaded.				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
faculty exchange	Dr.Ch. Punya Sekhar	KSRM College of Engineering	7
faculty exchange	Dr.V.Balaji	Sree Rama Engineering College	5
faculty exchange	Dr. K.S Rajaeshakar	KSRM College of Engineering	7
faculty exchange	Dr.Ch.D Uma Shankar	CMR Institute of Technology	5
faculty exchange	Dr.P.Ravi	SREE CHAITANYA INSTITUTE OF PHARMACEUTICAL SCIENCES	7
faculty exchange	Dr.R.S Srinivas	Sree Chaitanya Institute of Technological Sciences	7
faculty exchange	DR.V.D.Rajaji	MLR Institution of Technology	7

faculty exchange	Dr.B.Bhaskar Rao	MLR Institution of Technology	7
faculty exchange	Dr. VijayaPrakash	CMR Institute of Technology	7
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
on-the-job training	Placement Training	APITA	27/02/2018	01/03/2018	250
Internship	Internship	Vizag Steel Plant	20/12/2017	13/01/2018	20
Projects	Project	Lee Shreyus Foundation	02/01/2018	30/04/2018	12
Internship	Internship	MframesOs	31/05/2018	30/06/2018	32
on-the-job training	Placement Training	APITA	Nil	Nil	Nil
Projects	M.Tech	Andhra University	02/05/2018	01/06/2018	3
Internship	Internship	BHEL	02/05/2018	01/06/2018	3
Internship	Internship	ONGC	10/05/2018	18/06/2018	4
project work	M.Tech	DRDO	21/09/2017	20/09/2018	1
Project work	M.Tech	NTPC	08/12/2017	07/03/2018	1
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Lee Shreyus Foundation	01/08/2017	Audits, Internships, Quality Improvement support etc	500
Switzerland University	19/02/2018	Exchanges Programs	40
University of Shkodra, Albania	06/07/2017	Exchanges Programs	25
The Open University of	06/07/2017	Exchanges Programs	25

Tanzania, Tanzania			
ECCI University, Colombia	06/07/2017	Exchanges Programs	45
MPU Tantular University, Jakarta	06/07/2017	Exchanges Programs	85
Ayer Tena Health Sciences and Business College, Ethiopia	06/07/2017	Exchanges Programs	25
University of Zambia, Zambia	06/07/2017	Exchanges Programs	55
University of Liberia, Liberia	06/07/2017	Exchanges Programs	10
University of Timbul Nusantara, Indonesia	06/07/2017	Exchanges Programs	10
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
69873600	48626514

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Nil
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Nil
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Newgenlib	Partially	2016	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	118172	95975590	1190	802183	119362	96777773

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
MD TOUSEEF AHAMAD	LMS	PPT	13/08/2015
DR. CH TIRUMALA RAO	LMS	PPT	13/08/2015
DR M. GOPI KRISHNA	LMS	PPT	13/08/2015
DR.NAGA KISHORE	LMS	PPT	13/08/2015
DR. RAVI KUMAR	LMS	PPT	13/08/2015
DR. E.SRINIVASA REDDY	LMS	PPT	13/08/2015
DR. P. SIDDIHAH	LMS	PPT	13/08/2015
DR. KONDA CHAITANYA	LMS	PPT	13/08/2015
DR.CH PUNYA SHEAKER	LMS	PPT	13/08/2015
DR.T.V.S VARALAKSHMI	LMS	PPT	13/08/2015
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	700	15	1	10	5	55	65	0	20
Added	150	50	0	4	0	0	0	1	0
Total	850	65	1	14	5	55	65	1	20

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Process of Conceptualisation	https://www.youtube.com/watch?v=IdeoV_pk6p4
Skills and Techniques in Working With Families	https://www.youtube.com/watch?v=BqHce-SMSy0
Integrated Approach to Social Work	

Practice

<https://www.youtube.com/watch?v=4kVhJp0iM-E>**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1159776700	788779748	1036757800	414210933

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Since the inspection of the university there is a standard operating process followed in Acharya Nagarjuna University. The Engineering Section of the University will take up the maintenance of the buildings such as academic blocks, administrative blocks, guest house roads etc. The engineering section will also look after the power maintenance in the university. Prior to the starting of the financial year the departments submit their budget requirements towards maintenance of the university to the finance office and the executive council will approve the budget based on the funds available with the university. Maintenance Department at the engineering section of the university will also look into the restoration of RO plants including testing of water quality, fixing of LCDs and replacing green and whiteboards when required. Broken glass panes of windows in classrooms are replaced periodically. Regular Cleaning and mopping work is done by floor attenders. Registers are maintained to record the work. The University has dedicated electricians in the campus round the clock to address power breakdown. Supply of electricity during power breakdown through generators is provided. In the university regular checks of equipment are carried out in all the laboratories. As per the requirement, minor repairs are carried out by lab assistant/s. Major maintenance works are outsourced as per procedures of the institution. The Engineering section of the university will also look in to the other facilities maintenances such as plumbing issues, regular cleaning to ensure hygiene in the campus and safe toilets, RO treatment plants, garden works, Regular spraying of Mosquito repellents is carried out on the campus, including classrooms, labs, seminar halls etc. and other fumigation works are carried out in the library. The security of the university campus is out sourced by tender process. The Hostels are also maintained by the University engineering section. The canteen and cafeteria of the university are out sourced. The university authorities will ensure the best in maintaining the campus with in the resources available.

<https://www.nagarjunauniversity.ac.in/naac2022/proceduresandpolicies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil

b)International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skills development	21/10/2009	300	ANU College of Engineering
Remedial Coaching	11/11/2010	183	Acharya Nagarjuna University
Language lab	10/09/2009	600	ANU College of Engineering
Bridge courses	15/09/2016	300	ANU College of Engineering
Yoga Meditation	21/06/2015	267	ANU College of Engineering
Personal Counselling and Mentoring	26/08/2012	1300	ANU College of Engineering
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	CRT	292	Nil	Nil	Nil
2017	GRE	100	Nil	Nil	Nil
2017	GATE	100	Nil	Nil	Nil
Nil	NET	100	Nil	30	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
SRI CHAITANYA	111	45	Tcs	20	7

EDUCATIONAL INSINUATIONS					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	150	MSC / MBA / Mtech /	ANU Campus	Nil	Phd
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	8
GATE	12
GRE	12
TOFEL	5
Any Other	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NSS University Level Youth Festival	University Level	572
Youth Festival	University Level	922
Inter College Tournament	University Level	239
Indian Universities Weightlifting Selections Trials	University level	33
57th National Interstate Athletics Championship	National Level	521
78th All India Inter University Athletics (M W) Championships	National Level	521
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Certificate of	National	Nil	1	Nil	Nil

	Merit					
2018	Certificate Adjudgment	National	Nil	1	Nil	Nil
2017	Merit Certificate	National	1	Nil	Nil	Nil
2018	Winner Certificate	National	1	Nil	Nil	Nil
2017	Merit Certificate	National	1	Nil	Nil	Nil
2018	Winner Certificate	National	1	Nil	Nil	Nil
2017	Certificate of Merit	National	Nil	1	Nil	Nil
2017	Certificate of Merit	National	1	Nil	Nil	Nil
2018	Certificate of Merit	National	Nil	1	Nil	Nil
2017	Certificate of Merit	National	1	Nil	Nil	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

ANU is a student centric campus student representation at university is mandatory in all the administrative, academic and non - academic bodies / cells / committees. The student's suggestions and feedback are taken for the up gradation of the things at University. To encourage the participative role of students in the administration and to inculcate the spirits of democracy and leadership among the students, the University has adopted the system of permitting the members as "class representatives " (CR) at least two from each class. The students play a vital role in almost all the academic and administrative bodies of the institution. These bodies create more avenues for students to develop technical skill, updating knowledge on the state of the art subjects, personality development and service to society through various Bodies/Committees/Cells. There are staff coordinators to guide students in the smooth and efficient conduct of these activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

7500

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice: 01 ANU since its inspection believes in decentralization and participative management, the organizational structure of the university deliberates both academic and administrative realms. In context to the delegation of power at ANU, all the stake holders are involved in the process of decision making. The principals of all the colleges are given generous freedom and flexibility to monitor all the academic activities and also organize various events at their college level. At university the decision making approvals are done at various bodies such as executive council, academic senate, board of studies, research board, University level NSS advisory committee etc. Registrar is the administrative head who takes all the decisions with support of various other administrative bodies with concern approval of the Vice Chancellor. The Departments Heads and Faculty members have the complete autonomy towards taking the decision in framing the syllabus on par with industry needs and stakeholders feedback. On the budget approvals at the executive council, the departments can procure the required materials with the support of the central purchase committee. The university renders complete autonomy to the faculty members to apply for various funding agencies towards research / academic activities. The college principals are also given flexibility towards organizing various events, fests, workshops, seminars, conferences etc. The University has delivered the power towards the principals to render leaves for academic, administrative, research, health and personal leaves. Apart from the administrative committees the university has also appointed other committees to protect the rights of the under privileged, women, minority section etc. At ANU administration has been formulating, implementing and organizing policies, programmes in a fully democratic manner by involving parents, students, teaching and non-teaching staff for overall welfare of the stakeholders.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admissions at University are done the Higher Educational Council Government of Andhra Pradesh through various common entrance examinations such as PG CET, EMACET, ICET etc and if the seat are not filled the university will admit the students through spot admissions
Industry Interaction / Collaboration	The University has extended a freedom to the constituent colleges to sign MoUs or collaborate with industry for guest lectures, visits consultancy etc

Human Resource Management	The recruitment the campus happens on the approval of the Higher Education Department, Government of Andhra Pradesh considering proposal submitted by the University with the approval of Executive Council of the University, if their a requirement University will appoint Guest Faculty in place of vacant posts.
Library, ICT and Physical Infrastructure / Instrumentation	The concern departments every submit the proposals to the university through proper channel for the infrastructure based the priority and available funds of the university, the executive council will approve the infrastructure augmentation based on the allocated funds the departments procure the requirement
Research and Development	The University have dedicated Research Development cell where in the university has given complete autonomy for the faculty members to apply various research funds and university extended all the support for them
Examination and Evaluation	The University has Pariksha Bhavan which is a high confidential session, the exams and evaluations are conducted as per the rules and regulations of the university. The internal exams and evaluation of the are conducted by the concern colleges as per the academic calendar prescribe University. The end semester exams are conducted by the University Pariksha Bhavan and evaluation is done as per the norms.
Teaching and Learning	The faculty at Acharya Nagarjuna University are highly qualified experienced, following interactive teaching learning methodology since its inspection. Every faculty at university have a liberty to design their own unique way of teaching methodology. Student centric teaching process at university made the learning process made more interesting at university. Mentors will boost-up their mentees for their overall development, various training programs/certifications/seminars/workshop s are organized for meeting the industry needs.
Curriculum Development	As per the suggestions given by the stake holders the University develop the syllabus based on the industry needs and by ensuring that all the norms are been fulfilled prescribed by the AICTE/PCI/BAR Council/ UGC

Norms/APSHEC etc. In addition to the classes, the colleges organize bridge courses, value added courses, seminars, workshops, training programs for the students to attain more skills apart from the curriculum. The faculty of the university also been permitted to upgrade their skills and knowledge by attending various Faculty development programs, seminars, training programs, workshops, etc. content beyond syllabus is taught by the experts from industries / or reputed institutions

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>E-campus is free software is provided by the Mframe Online Services (OPC)Pvt. ltd.to implement the Planning and Development in E-Governance to the university from 2017-18, this is implemented as a pilot project at engineering college for 3 years based on the suggestions the university has decided to implement across the campus</p>
<p>Administration</p>	<p>E-campus is free software provided by the Mframe Online Services (OPC)Pvt. ltd.to implement the administrative activity in E-Governance to the university from 2017-18, this is implemented as a pilot project at engineering college for 3 years based on the suggestions the university has decided to implement across the campus</p>
<p>Finance and Accounts</p>	<p>Focus is an accounting software used in the finance and accounts division division of the University since 2004</p>
<p>Student Admission and Support</p>	<p>The University has a web-portal towards the admissions developed by the third party agency and e-campus software is s provided by the Mframe Online Services (OPC)Pvt. ltd.to implement the student support session in E-Governance to the university from 2017-18, this is implemented as a pilot project at engineering college for 3 years based on the suggestions the university has decided to implement across the campus</p>
<p>Examination</p>	<p>Examination soft ware: It is used for Student Profile Creation/updating, data validation, payment of registration amount, hall ticket generation, result processing, modernization of result analysis and marks memo generation.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. G.V.S.R Amjaneyulu	International Conference on Theory and applications of statistics and information sciences	Nill	9045
2018	Dr. V. Ravi Kumar	National Conference on Lumine science and its applications	Nill	8700
2017	Dr.B. Satyanarayana	National Conference on recent advances in mathematics	Nill	3436
2017	Dr.P. Johnson	International Conference on physical education , Yoga and sport sciences	Nill	10000
2018	Dr. G. Anitha	39th All India Public Relation Conferences	Nill	6905
2017	Dr. BattuNaga Raju	Nill	Nill	10000
2018	Dr. B. Hari Babu	international conference on science, technology and management	Nill	55793
2017	Dr.Y. Ashok Kumar	national workshop on moving toward synergetic convergence of society for equal eights and opportunities	Nill	10000
2017	Dr.B.Karuna	International Multidisciplina ry conference on Knowledge	Nill	8860

		sharing sustainable development		
2018	Dr. D. Rama ChandranI	International Conference on Euro-Chemistry -2018	Nil	800000
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Workshop on recent trends in Mechanical Engineering	Nil	05/12/2017	05/12/2017	7	Nil
2018	Seminar on Innovative Teaching Techniques	Nil	10/03/2018	10/03/2018	29	Nil
2017	Importance on E-Governance	Nil	06/11/2017	06/11/2017	33	Nil
2018	Nil	training on MS Office	18/05/2018	19/05/2018	Nil	55
2018	Nil	Training on First Aid	09/06/2018	09/06/2018	Nil	32
Nil	guest lecture on data science	Nil	20/04/2018	20/04/2018	21	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Training	1	21/03/2018	27/03/2018	7

onSeven day Faculty Development Programme (FDP) in Rural Community Engagement, department of Sociology and Social Work, and Centre for CSR				
Faculty Development Training on Innovative teaching methodologies	2	13/11/2017	18/11/2017	6
Faculty Development Training on Recent advancement in civil engineering	2	18/12/2017	23/12/2017	6
Faculty Development Training onData Science and Big Data Analytics ICT Academy andData Science and Big Data Analytics ICT Academy and DELL	1	13/11/2017	17/11/2018	5
Faculty Development Training on Managerial Skills	1	19/02/2018	24/02/2018	6
Faculty Development Training on Sustainable Development Goals	1	12/09/2017	16/09/2017	5
Faculty Development Training on Big Data Analytics MeitY, Govt. of India E ICT Academy and NIT, Warangal	1	21/05/2018	25/05/2018	5

Faculty Development Training on Firewall Installation, Configuration and Management, Paloalto Networks and ICT Academy and Andhra Loyola Institute of Engineering and Technology	1	04/06/2018	08/06/2018	5
Faculty Development Training on EIA	1	23/04/2018	28/04/2018	6
Faculty Development Training on Indian Heritage and Culture	1	23/10/2017	27/10/2017	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, Health Insurance, Gratuity, medical facilities, Research leaves, Minatory Leaves, staff quarters, grants towards travel expenses for conferences, seminars	PF, Health Insurance, Gratuity, medical facilities, Research leaves, Minatory Leaves, staff quarters, festival advances	insurance, support towards startups, sponsorships , medical facilities, GYM Facilities,

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Acharya Nagarjuna University adhere to all rules and regulations prescribed by the Higher Education Department, Government of Andhra Pradesh in all the financial matters of the university. As ANU is a state Government University, every month an internal financial audit is conducted by expert auditors from the State Auditors Retried Employees Association with the approval of the Executive Council of the university, every quarterly the State Auditors appointed by the Government of Andhra Pradesh will be auditing the all financial aspects of the University. Annual audits are been prepared by the cumulation of all the quarterly audits and duly certified by the State Audit Department, Government of Andhra Pradesh. In every 5 years an AG Audits will be conducted at university with an audit committee appointed by the Government of India

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Private College Managements	7500000	affiliation fees
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6.4.3 – Total corpus fund generated

1300000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Lee Shreyus Foundation	Yes	ANU IQAC
Administrative	Yes	Lee Shreyus Foundation	Yes	ANU IQAC

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The University encourages colleges to go for UGC - Autonomy, the university has given flexibility to plan their events and prepare academic calendar in coordination with the university exam calendar. University encourages the colleges to get 2f and 12b status from UGC. Uploading the data on AISHE by all the affiliated colleges made compulsory. The Colleges are given autonomy to organise national level fests, FDPs, workshops, etc. The Colleges are with with an autonomy to set their own internal question papers

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1) organizes meeting to discuss and evaluate the academic standards and performance of the student periodically. 2) interaction helped to obtain the feedback and seek remedial measures. 3)suggests the University to periodically revise the curriculum as per the needs of society.

6.5.4 – Development programmes for support staff (at least three)

1. Usage of ICT Tools in teaching and learning process 2.) Lab technicians are provided training in maintenance of sophisticated instruments and lab equipment. 3) Computer skills are imparted by organizing workshops and awareness programs. 4) Orientation Program on office procedures

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Institutional Academic and Administrative Audits both internal and external
2. Green and Environmental Audits 3. Pilot implementation of E- Governance

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Naac Awareness workshop	11/04/2018	11/04/2018	11/04/2018	55
2017	Workshop on IPR	07/08/2017	07/08/2017	07/08/2017	84
2017	Institutional Academic and Administrative Internall Audits	02/08/2017	02/08/2017	04/08/2017	237
2017	Green Audit	21/08/2017	21/08/2017	23/08/2017	55
2017	Environmental Audit	29/08/2017	29/08/2017	31/08/2017	66
2017	Institutional Academic and Administrative External Audits	08/08/2017	08/08/2017	10/08/2017	237
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National Girl Child Day	24/01/2018	24/01/2018	55	21
International Women Day	08/03/2018	08/03/2018	250	150
A student talk on Gender Equality	23/08/2017	23/08/2017	32	44
Savitri Bai Phule Birth Day celebrations	04/01/2018	04/01/2018	44	21
International Girl Child Day Celebrations	11/10/2017	11/10/2017	71	33

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

ANU is one the green campus in Andhra Pradesh where in 100 of power required

the by university is meet from the solar power generated in the university

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	01/12/2017	1	World Aids Day Celebrations	Aids eradication	121
2017	1	1	11/08/2017	2	Swachh Pakwada	Swachhatha	77
2017	1	1	20/10/2017	1	Medical camp	health issues	44
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Vice Chancellors Handbook	19/12/2017	This deliberates the powers and responsibilities of the Vice Chancellor of Acharyana Nagarjuna University, Guntur, Andhra Pradesh
Registrars Handbook	21/12/2017	This deliberates the powers and responsibilities of the Registrar of Acharyana Nagarjuna University, Guntur, Andhra Pradesh
Principals Handbook	27/12/2017	This deliberates the powers and responsibilities of the Principals of Acharyana Nagarjuna University, Guntur, Andhra Pradesh

HoDs Hand Book	27/12/2017	This deliberates the powers and responsibilities of the HoDs of Acharyana Nagarjuna University, Guntur, Andhra Pradesh
Student Handbook	01/08/2018	This deliberates the roles and responsibilities, regulations of the Students of Acharyana Nagarjuna University, Guntur, Andhra Pradesh

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Environmental Day Celebrations	05/06/2018	05/06/2018	32
International Yoga Day Celebrations	21/06/2018	21/06/2018	109
Universal Brotherhood Day Celebrations	11/09/2017	11/09/2017	88
Independence Day Celebrations	15/08/2017	15/08/2017	192
Gandhi Jayanthi Celebrations	02/10/2017	02/10/2017	201
National Integration Day Celebrations	31/10/2017	31/10/2017	101
National Anti-Pollution Day Celebrations	02/12/2017	02/12/2017	67
Sadbhavana Diwas	20/08/2017	20/08/2017	55
International Language Day Celebrations	21/02/2018	21/02/2018	44
Ambedkar Jayanthi Celebrations	14/04/2018	14/04/2018	82
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. ANU every year organize plantation drive in order to promote greenery in and around the campus. 2. NSS Volunteers of ANU create awareness on Using Eco - Friendly Ganesha for ganesh festival 3. Swachh Bharath Campaigns are organized in campus frequently to make campus clean and green. 4.The Campus a compost Unit at the botanical garden of the university. 5.All Canteens at university campus are made plastic free i.e no plastic cups and plastic plates are allowed inside the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice: Promoting Extra-Mural Research

2. Objectives of the Practice: To bring Acharya Nagarjuna University on to the research map of distinguished research institutes and organisations.

3. Need Addressed and the Context: The research potential prevailing in a number of advanced research organizations needs due recognition and suitable reward in the form of award of research degrees. If this proposition is to materialize, Higher Educational Institutions should come forward in bringing the research potential of organizations and the research thrust of a researcher at a common meeting point to work for research output. Acharya Nagarjuna University has initiated a research registration/admission called "Extra Mural Research Admission" for the benefit of an individual and an organisation simultaneously.

4. The Practice: Under this scheme, the researcher working in a national institute/laboratory with eligibility for guiding students can become a Research Supervisor of University. The research organisation/laboratory can be an established institute carrying out research. The candidate shall apply for research admission in a particular discipline and the institute or the laboratory shall come forward and submit with substantial evidence about its feasibility to provide the research facilities to the candidate for carrying out research activity. The completed research work shall be submitted to Acharya Nagarjuna University for the award of research degree.

5. Evidence of Success: This scheme worked out very well in subjects like Bio-technology, Microbiology, where the lab facilities are limited and the available academic expertise is adequate.

6. Resources: To implement the scheme, a thorough and consistent interaction between the faculty and the outside organization is the only needed resource, so that the research activity of the campus progresses as per the schedule.

Best Practice No: 2

1. Title of the Practice: Medical Reimbursement for Staff

2. Objectives of the Practice: To provide secured financial assistance within a ceiling prescribed for health problems of the staff of the University.

3. Need Addressed and the Context: In the light of various risks to which an individual is likely to be exposed, it is a minimum responsibility on the part of the organisation where the individual is working/worked to provide support for medical treatment essential for his/her health complaints, more so in the case of risky diseases. With this motivation Acharya Nagarjuna University has initiated the principle of extending medical reimbursement facility to all its staff, pensioners and NMRs with effect from 01-01-2008 to the tune of up to Rs. 1,00,000/- for the staff including family and upto Rs. 50,00,00/- for the retired employees and NMRs.

4. The Practice: The University processes the bills for medical expenditure incurred by the employees/pensioners or their family members in hospitals recognised by the University or Government of Andhra Pradesh for diseases specified in Government orders and arranges for reimbursement of expenditure within the ceiling prescribed after scrutiny by its Medical Advisory Committee.

5. Evidence of Success: The University spends about Rs.50 Lakhs every year towards implementation of this practice.

6. Resources: The University meets this commitment from its own resources

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.nagarjunauniversity.ac.in/naac2022/bestpractice.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision of the university is to create "knowledge that dispel ignorance and

establish truth through teaching, learning and research" in the view to this the university Curricula is developed and implemented has relevance to the local, national, regional and global developmental needs which is reflected in all the Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University. The university has adopted the INTERACTIVE TEACHING LEARNING METHODOLOGY for acquiring the best academic delivery in all the programs offered by the university. The Mentor - Mentee System of the University is highly helping to transform the students in to globe citizens. University took utmost care in designing and executing the course curriculum-based on the general and specialized education enabling the students productive, live-humane, skill oriented, field-based education and inter disciplinary aspects. As Acharya Nagarjuna University is a student centric campus, the feedback or suggestions are taken in to consideration for the betterment of the university. In order to provide global exposure, the university has signed MoU's with foreign universities towards student exchange, faculty exchange and knowledge sharing. University believes in the holistic development of the students to transform him / her a global citizen students are involved in various social relevant activities such as Swaachh Bharath, Plantation, awareness on stop using single use plastic, aids awareness etc through NSS / NCC / Scouts and Guides of the University. Apart from this to inculcate the citizens roles, rights and responsibilities in the student mind the university every year organizes programs such as Voter Awareness, Blood donation camps, National Unity Day, Human Rights Day etc. The University believes that only providing education will not build leaders but the overall personality development will transform them in to a noble citizens.

Provide the weblink of the institution

<https://www.nagarjunauniversity.ac.in/naac2022/distinctive.pdf>

8.Future Plans of Actions for Next Academic Year

1. Preparation of the Academic Calendar for 2018-19 2. Institutional internal and external academic administrative audits 3. Green and Environmental Audits 4. Departmental academic audits